



Yamanashi Prefectural University





1,130 students



2 campuses



3 faculties



5 departments



21 partner
universities



11 countries and a
region for partner
universities



Iida Campus

- Faculty of Global Management and Communications
- Faculty of Human and Social Services



Ikeda Campus

- Faculty of Nursing
- Graduate School of Nursing

Yamanashi Prefectural University

Yamanashi Prefectural University (YPU) is a public university established in 2005; Yamanashi Women's Junior College and Yamanashi Prefectural Nursing University are the predecessors of the present Yamanashi Prefectural University. YPU is located in the central region of Yamanashi Prefecture where is about 90 minutes west of Tokyo. YPU is proud of being a small size campus which enable to supervise closely to each students and provide tons of abundant education. YPU has approximately 1,130 students and 103 faculty members, which brings 11:1 of the ratio of student to faculty. YPU is consisted of three faculty: Global Policy Management and Communications, Human and Social Services and Nursing for undergraduate program, and Nursing for graduate program.

Global + Local = Glocal

YPU has the unique curriculums which aim for developing the globalized human resources in cultural knowledge and understanding by collaborating with regional communities, in which resolving depopulation, the promotion of our communities to overseas, and analyzing the welfare and nursing issues of our communities by utilizing global ideas and technic. Our motto is "Think globally, act locally".

Abundant Opportunities for Practical Training

YPU provides the abundant opportunities and experience of training in hospitals, schools, nursery schools, health centers, nursing homes and other welfare facilities for students. These opportunities and experiences would be greatly beneficial for students to become a professional personnel in their career.



University Mascot

Yama-chan

Faculty of Glocal Management and Communications

- Department of Policy Management
- Department of International Studies and Communications

Encouraging to
be an
Intellectual Cosmopolitan



MISSION

- ◆ Acquiring the global knowledge and consideration to solve the local issues
- ◆ Cultivating critical and creative thinking
- ◆ Developing communication skills for the global society
- ◆ Acquiring the cooperative and practical skills for the diversified society



Department of Policy Management



In the Department of Policy Management, students will comprehensively learn about the social sciences as a means of solving problem in the various organization, such as the municipalities, the private sectors and NPOs. Moreover, this department focuses on studies such as accounting, public administration, environmental society, regional policy and regional revitalization from a practical perspective.

Department of International Studies and Communications

Since Mt. Fuji was registered as one of World Cultural Heritage Sites in 2013, the number of international tourists to Japan has been increasing. The Department of International Studies and Communications, we expect students can more proactively get involved with people from around the world, and achieve success globally. We seek students who are willing to improve themselves through their own strength by focusing on practices and experiences utilizing their knowledge, in addition to their basic and specialized studies.



3 Courses in 2 departments

The Faculty has introduced the course system. In the Department of Policy Management, students can select the Regional Management Course or the International Business and Tourism Course. In the Department of International Studies and Communications, students can select the International Communication Course or the International Business and Tourism Course.

◆ Regional Management

Aim to cultivate talented people who can solve local issues such as regional revitalization and town development.

◆ International Business and Tourism

Aim to cultivate people who can widely succeed in international business situations, mainly in the international tourism field.

◆ International Communications

Aim to cultivate bearers of multicultural symbiosis and people who can widely communicate the appealing aspects of regions.

Qualifications can be obtained

Department of Policy Management

- Class 1 Teaching Certificate for Junior High School (English)
- Class 1 Teaching Certificate for High School (English, Civics)
- Completion Certificate for Japanese Language Teacher Training Program (Minor)
- Social Welfare Officer (Qualification for Appointment)

Department of International Studies and Communications

- Class 1 Teaching Certificate for Junior High School (English, Japanese)
- Class 1 Teaching Certificate for High School (English, Japanese)
- Completion Certificate for Japanese Language Teacher Training Program (Major or Minor)
- Yamanashi Designated Local Guide Program
- Social Welfare Officer (Qualification for Appointment)



Faculty of Human and Social Services

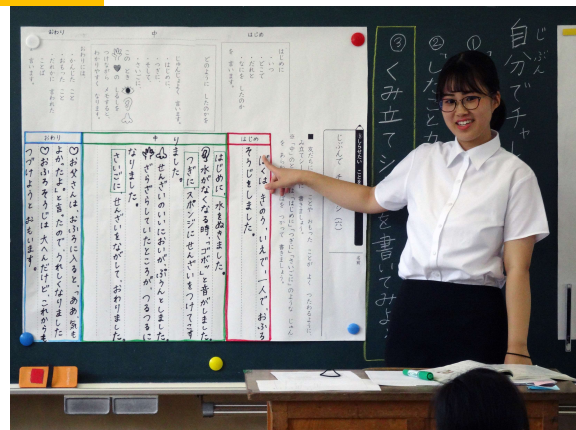
- Department of Social Work and Community Services
- Department of Human Development and Educare

Cultivation of
Human Resources
Independently and
Practically for the
Community



MISSION

- ◆ Cultivating practical skills based on the sophisticated expertise and techniques.
- ◆ Nurturing of human resources who can contribute to the community with empathetic understanding.
- ◆ Cultivating an intellectually inquisitive attitude to problem solving while understanding the reality.
- ◆ Building skills for compassionate communication and strengths to cooperate with various people.



Department of Social Work and Community Services



To achieve the mission statement, this department, which aims to cultivate human resources, that can succeed in the actual field of regional welfare, welfare administration, welfare services, and welfare education, focuses on developing practical skills through field training in regional societies such as at welfare facilities, nursing care facilities, hospitals, in addition to learning activities at university.

Department of Human Development and Educare

Regional contribution as a part of the program in this department, students learn about various forms of artistic expression such as piano, formative expression, dance, play, and the creation of picture books. As a compilation of all studies, all senior students produce and perform an operetta in the Comprehensive Expression Seminar. In addition, students conduct various regional contribution activities including planning and operating playrooms for child-care support at preschool children's education centers.



Possible Qualifications

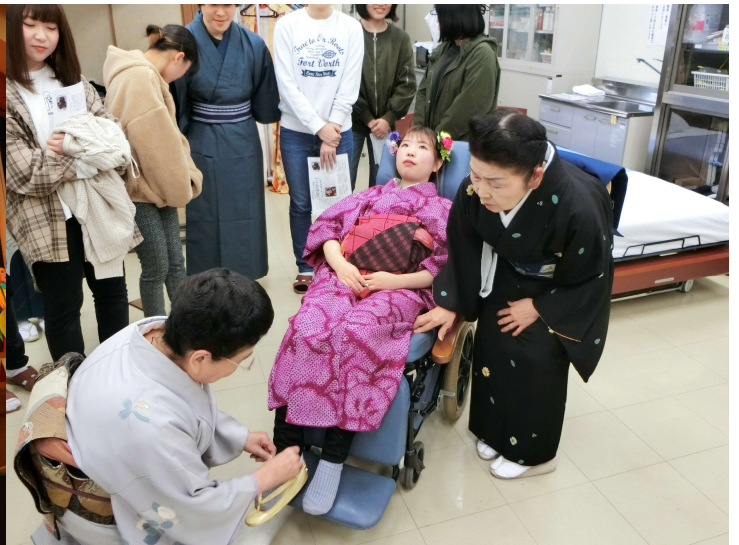
Department of Social Work and Community Services

※Qualifications for the Candidacy for the National Examination

- Social Worker
- Psychiatric Social Worker
- Care Worker
- Social Work Officer and After School Child-Care Workers (Qualification for Appointment)

Department of Human Development and Educare

- Class 1 Teaching Certificate for Preschool
- Class 1 Teaching Certificate for Elementary School
- Child Care Worker
- Social Worker Qualification for the National Examination for Certificate Social Worker
- Social Work Officer and After School Child-Care Worker (Qualification for Appointment)



Faculty of Nursing

- Department of Nursing

Cultivate human resources with the wealth science thought from the nursing studies point of view.



Department of Nursing

MISSION

The department cultivates human resources that have the skills to explore human beings and society from a nursing science point of view, as well as ethical judgment, scientific intellect, and rich humanity as professionals that can contribute to the community through excellent practical nursing.

Characteristics of the Curriculum

The curriculum is designed in order for students to deepen their understanding of each area and connect and integrate what they have learned in the nursing studies as the grade level increases.



Possible Qualifications

Department of Nursing

✂Qualifications for the Candidacy for the National Examination

- Registered Nurse
- Public Health Nurse
- Registered Midwife
- Class 1 Teaching Certificate for School Nurse
- Class 2 Teaching Certificate for School Nurse
- Social Worker (Qualification for Appointment)

Graduate School of Nursing

MISSION

The purpose of the school is to contribute to the progress of culture by teaching, researching, and plumbing the depths of nursing theories and applications; to foster highly-specialized professionals, nursing educators, and nursing researchers; and accordingly, to contribute to the improvement of public health and welfare.

Characteristics of the Curriculum

In order to foster highly-specialized professionals in each specialized area of nursing, nursing educators, and nursing researchers, the school has organized the curriculum by providing two courses: the specialized nurse course and the research course. Students can acquire highly-sophisticated practical and research skills in practical fields and explore nursing philosophy and establishment of the philosophy.

Introduction to Specialized Fields

- ◆ **Community Nursing:** To clarify the health needs of all individuals, families, and groups in all life stage and at all health levels in the community, as well as the overall community itself, and to cultivate advanced public health nurse practitioners who can practice health promotion on a scientific basis.
- ◆ **Pediatric Nursing:** To cultivate human resources that can be pediatric nurse practitioners and educational researchers who can independently solve problem in nursing practice based on logical thinking by connecting the pediatric nursing practices they have learned and various theories to promote the health of children and their families.
- ◆ **Elderly Nursing:** To cultivate human resources who can support the maintenance and the enhancement of the quality of life (QOL) for the elderly, ranging from those who are healthy and live in the community to those who are recuperating at home or facilities due to impairment in daily living activities as a result of aging or disease.
- ◆ **Midwifery:** To cultivate midwives who can promote the maintenance and the improvement of the mental and physical health of women for their entire lives and provide women, babies, and families with advanced support for safe and comfortable childbirth and childcare in stages from the pregnancy and postpartum periods to the prenatal period to early childhood, and researchers and educators who can contribute to the development and advancement of midwifery techniques and care.
- ◆ **Infection Control Nursing:** To cultivate advanced nurse practitioners who can respond to emerging/reemerging infections and issues of hospital-acquired infections, and can be engaged as professionals in providing care to infected people and compromised hosts, as well as in promoting infections control and infections measures in nursing activities conducted in regions and facilities.
- ◆ **Acute Care Nursing:** To cultivate human resources that can accurately judge the health problems of patients who receive invasive treatment in a short period and are in critical conditions, as well as the problems of their families, and have advanced practical abilities for the maintenance of their lives, their recovery, and improvement in the quality of life.
- ◆ **Cancer Nursing:** To cultivate highly-skilled individuals who can provide cancer prevention, cancer treatment, continuous treatment, rehabilitation care, and palliative care through evidence-based practices by utilizing the latest and advanced knowledge and technologies regarding cancer nursing.
- ◆ **Home Care Nursing:** To cultivate highly-qualified home care nurse practitioners who can accurately grasp the current situation and needs of home care patients in various stages and their families, as well as social trends, and can contribute to the establishment of advanced practical skills for home care nursing with the aim to improve the quality of life of people, care management skills, and home care systems with an eye on the future.
- ◆ **Psychiatric Nursing:** To cultivate advance nursing care specialists who can promote the assessment of patients to whom it is difficult to provide care and the enhancement of the mental health of the overall medical team.

Center for Research and Exchange

The Center for Research and Exchange was established as an organization to put the principle of being “university that is open to the community and faces local society” into practice in 2005 when Yamanashi Prefectural University was founded as 4-year university. The purpose of this center is to contribute to the community through the utilization of teaching staff with expertise, networks, research capabilities, and practical skills, students with challenging spirits and vitality, and university resources such as facilities and materials.

Roles of University Center for Research and Exchange

- ◆ Provision of lifelong learning opportunities by offering open lectures and seminars.
- ◆ Implementation of research projects related to regional issues and revitalization.
- ◆ Efforts toward the industry academia government cooperation and the establish of regional networks.
- ◆ Efforts toward consigned investigations and research.
- ◆ Efforts toward regional exchanges and support such as visiting lecturers.
- ◆ Provision of assistance to students’ activities.



Previous Projects

- ◆ **Regional Exchange (called Mirai (Future) Salon):** Students, faculty and local communities share the problems and concerns, then discuss together to solve these problems.
- ◆ **Consignment Business for the Municipal PR Magazine:** Students work with the local communities as writers and editors to publish the Community Journalisms.
- ◆ **University-High School Collaboration:** Providing the educational programs related with the social welfare or nursing for high schools in Yamanashi.
- ◆ **Comprehensive Emergency Drill in the Communities:** Students and faculty members participate in the emergency drill with the local residents around the campuses.

Campus Life

Extracurricular Activities: Student Clubs and Circles

Extracurricular activity groups can be divided into two forms.

- **Club:** University official-official and authorized group, and receive the financial support from the university, and often involve sports activities and competitions and games. The members of clubs tend to train frequently.
- **Circle:** In the universities in Japan, “Circle” is defined as “unofficial groups run by students”. In most cases, circles do not receive any financial supports from universities and cover a wider variety of activities than clubs. Circles tend to place more emphasis on having fun than taking their activities seriously. Moreover, the age-based hierarchical relationships in circles usually are less strict than in clubs.

There are more than 20 clubs and circles, in both sports and cultural, at Yamanashi Prefectural University. Joining the clubs and circles gives students the opportunities to get irreplaceable friends and enrich personality through the group life experience. In most clubs and circles, their activities are reflected the department the members belong to and what they learn.



The Student Body

Each campus (Iida and Ikeda) has its own student body, which is responsible to provide all students the productive and healthy campus life by organizing the annual general meeting and the students mingling, such as sport and cultural activities.

Health Center

The Health Center supports students for a better campus life by making efforts for the prevention and early detection of diseases and offering emergency treatment for illness and injuries through consultations on mental and physical health and health checkups.



PCs on Campus

Students can use PCs which are installed at the several locations on campus for writing reports, working on the projects, doing internet research and other activities. The PCs installed in the cafeteria of Iida Campus are available from 8 am to midnight.

International • Study Abroad

Country	Region	University	Exchange Agreement
USA	IOWA	Des Moines Area Community College	✓
USA	IOWA	University of Iowa	
USA	TEXAS	Texas A&M University-Kingsville	✓
USA	CALIFORNIA	Middlebury Institute of International Studies at Monterey	
UK	NORICH	University of East Anglia	
UK	STAFFORDSHIRE	Keele University	
CHINA	BEIJING	Tourism College of Beijing Union University	✓
CHINA	SHANGHAI	Shanghai Normal University, College of Humanities and Communications	
CHINA	QINGDAO	Center for Japanese Studies, Ocean University of China	
CHINA	BEIJING	Peking University, School of Chinese as a Second Language	
TAIWAN	MIAOLI	National United University	✓
TAIWAN	NEW TAIPEI CITY	Fu Jen Catholic University	✓
SOUTH KOREA	SEOUL	Sahmyook University	✓
SOUTH KOREA	DAEJEON	Hanbat National University	✓
SOUTH KOREA	INCHEON	Incheon National University	✓
INDONESIA	DEPOK	Universitas Indonesia	✓
THAILAND	KORAT	Nakhon Ratchasima Rajabhat University	✓
VIETNAM	HANOI	Vietnam National University, University of Social Sciences and Humanities	
AUSTRALIA	MELBOURNE	Swinburne University of Technology	
NEW ZEALAND	CHRISTCHURCH	Ara Institute of Canterbury	
PHILLIPINES	QUEZON	Southern Luzon State University	

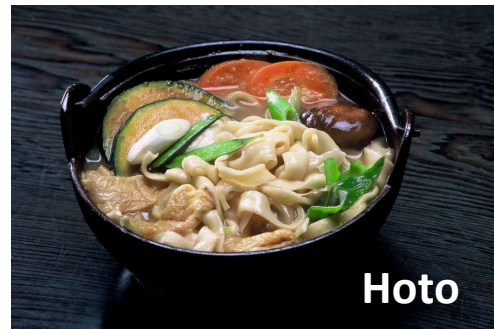
About Yamanashi

By courtesy of Yamanashi Tourism Organization
やまなし観光推進機構

<https://www.yamanashi-kankou.jp/english/index.html>

Yamanashi Prefecture is located near the center of Honshu (about 90 minutes west of Tokyo), the main island of Japan. The population of Yamanashi is approximately 800,000. Surrounded by 6,560-9,840 ft high mountains and rich in nature, and 78% of the prefecture is covered by forests-including three national parks and one quasi-national park, such as the famous Fuji-Hakone-Izu National Park.

The scenery of Mt. Fuji, the World Cultural Heritage Site, and surrounded the 5 beautiful lakes is definitely breathtaking scenery, and there are many climbing or hiking sites including Mt. Fuji with beautiful ravines and panoramic views in Yamanashi Prefecture. After hiking and other outdoor activities, why not try one of our delicious local specialties? Hoto made of thick noodles and vegetables in a rich miso soup will warm you up on even the coldest winter day.



Hoto

Among the various products of Yamanashi, the fruits grown in rich soil of Yamanashi is well known in agricultural industries. Yamanashi Prefecture is one of the largest producers of, especially, grapes, peaches and plums, which makes the reason why there are so many wineries in Yamanashi.

Only produced in Yamanashi, Inden are goods made from deerskin with designs in Japanese lacquer. Inden has its origin in the leather accessories that were brought from India in the early Edo period. By late Edo, production had begun on coin purses, waist sashes, cigarette holders and so on. Nowadays, modern items such as purses, wallets, card holders, handbags and belts have been added to the variety of goods available. Inden production still uses its traditional methods. In addition, Kaiki (traditional weaving of silk textiles), crystal crafting and the production of washi, or Japanese paper, are also traditional handicrafts which are great as gifts for many occasion.



Inden

Yamanashi is an inland prefecture, holding no ocean coast. People in this area have learned to overcome the severe elements of inland climate over a long period of time. This is said to have built a character of patience and endurance in the populace. You will find people warmhearted, caring and conscientious.

Access from the airport

*Please confirm the accurate timetables in advance

From Narita International Airport

【Train】

- Narita Terminal → Tokyo or Shinjuku (about 60 mins to 100 mins)
- Tokyo/Shinjuku → Kofu (Azusa or Kaiji Express about 100 mins)

【Bus】

- Narita Terminal → Kofu (about 4 hours)

From Haneda Airport

【Train】

- Haneda Terminal → Hamamatsu Cho (Tokyo Monorail about 15 mins)
- Hamamatsu Cho → Shinjuku (Yamanote Line about 26 mins)
- Shinjuku → Kofu (Azusa or Kaiji Express about 100 mins)

【Bus】

- Haneda Terminal → Kofu (about 3 hours)

Contact

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